



NATIONAL SENIOR CERTIFICATE EXAMINATION
MAY 2022

MATHEMATICAL LITERACY: PAPER II

MARKING GUIDELINES

Time: 3 hours

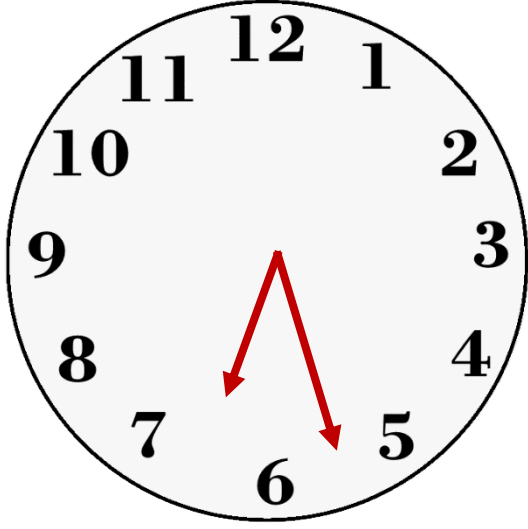
150 marks

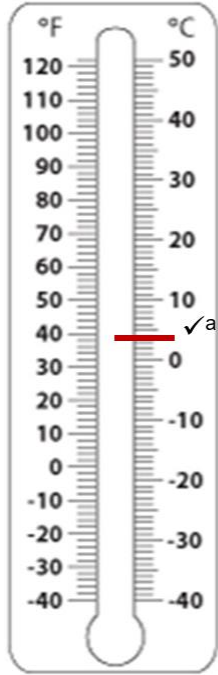
These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

<p>a accuracy m method mca method continued accuracy</p>	<p>ca continued accuracy ma method accuracy r rounding</p>
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QUESTION 1

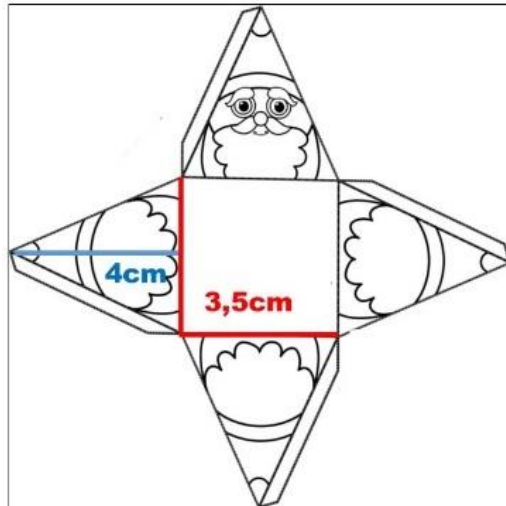
QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
1.1	4 people		1
1.2	$\frac{1}{4}$ cup : 60 ml $1 \div \frac{1}{4} \times 60$ ml = 240 ml OR 60×4 = 240 ml		1
1.3	50 min		1
1.4	$5.37 + 50$ min = 6.27 pm = 18:27		1
1.5			1
1.6.1	$15 \text{ ml} \div 5 \text{ ml}$ = 3 teaspoons		1
1.6.2	$1 : 3 \sqrt{a} \sqrt{a}$		1
1.6.3	$\frac{3}{4}$ teaspoon : 1 tablespoon $3,75 \text{ ml} : 15 \text{ ml}$ $\therefore \frac{3,75 \text{ ml}}{15 \text{ ml}} \times 100$ = 25%		1
1.6.4	7 tablespoons + 1 teaspoon OR 6 tablespoons + 4 teaspoons		1

1.7.1	50 °F		1
1.7.2			1
1.7.3	$4\text{ }^{\circ}\text{C} - 22\text{ }^{\circ}\text{C}$ $= -18\text{ }^{\circ}\text{C}$		1
1.8.1	E		1
1.8.2	A		1
1.8.3	C		1
1.8.4	D		1
1.8.5	B		1

QUESTION 2

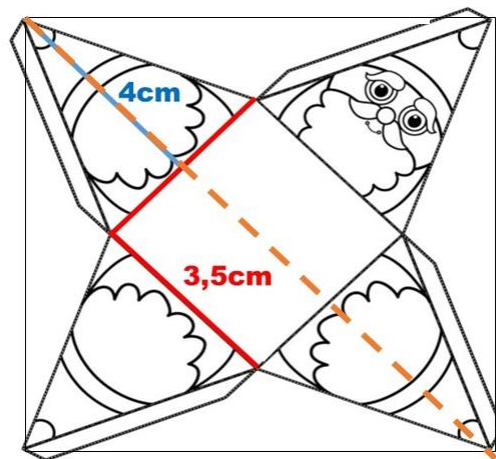
QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
2.1.1	9 ft		1
2.1.2	$7,5 \times [0,3048 \times 100]$ $= 7,5 \times [30,48 \times 100]$ $= 228,6 \text{ cm}$		2
2.1.3	$64 \div 2$ $= 32 \text{ inches}$		1
2.1.4	Area = $3,14 \times 32 \times 32$ Area = $3\,215,36 \text{ inches}^2$ OR Area = $\pi \times 32 \times 32$ Area = $3\,216,99 \text{ inches}^2$		2
2.2.1	$5 \text{ ft} \times 30,48$ $= 152,4 \text{ cm}$ $\frac{13 \times 3,14}{8} \times 152,4 \text{ cm}$ $= 777,621 \text{ cm}$ $= 778 \text{ cm of tinsel}$ OR $\frac{13 \times \pi}{8} \times 152,4 \text{ cm}$ $= 778,01 \text{ cm}$ $= 778 \text{ cm of tinsel}$		4
2.2.2	$5 \text{ ft} = 150 \text{ cm}$ height = $150 \div 10$ height = 15 cm		2
2.2.3	$31 \text{ baubles} \div 5 \text{ ft}$ $= 6,2 \text{ baubles/ft}$		1
2.2.4	$7,5 \text{ ft} \times 6,2$ $= 46,5 \text{ baubles}$ $= 47 \text{ baubles}$		2
2.3.1	Area of 4 triangles $= (\frac{1}{2} \times 3,5 \times 4) \times 4$ Area of 4 triangles = 28 cm^2 Area of square = $3,5 \times 3,5$ Area of square = $12,25 \text{ cm}^2$ Total Surface Area = $28 + 12,25$ Total Surface Area = $40,25 \text{ cm}^2$		3

2.3.2



Dimensions of paper = 11,5 cm by 11,5 cm
 Area of paper = 11,5 × 11,5
 Area of paper = 132,25 cm²

OR



Diagonal length = 11,5 cm

$$\text{Side of Square} = \sqrt{(11,5)^2 \div 2}$$

$$\text{Side of Square} = 8,1317 \text{ cm}$$

$$\text{Area of Square} = 8,1317^2$$

$$\text{Area of Square} = 66,125 \text{ cm}^2$$

OR

$$\text{Side of Square} = \sqrt{2 \times 5,75^2}$$

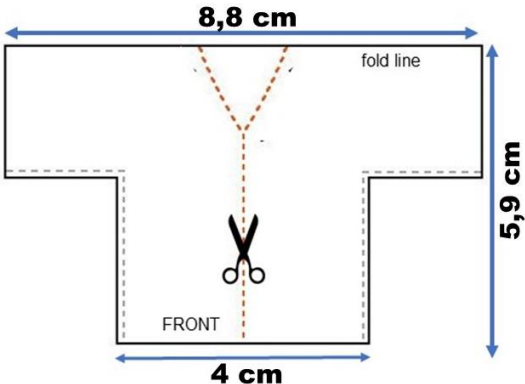
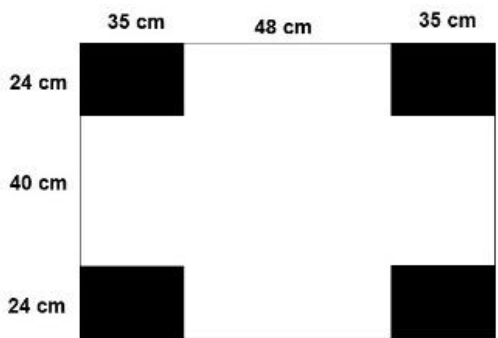
$$\text{Side of Square} = 8,1317 \text{ cm}$$


$$\text{Area of Square} = 8,1317^2$$

$$\text{Area of Square} = 66,125 \text{ cm}^2$$

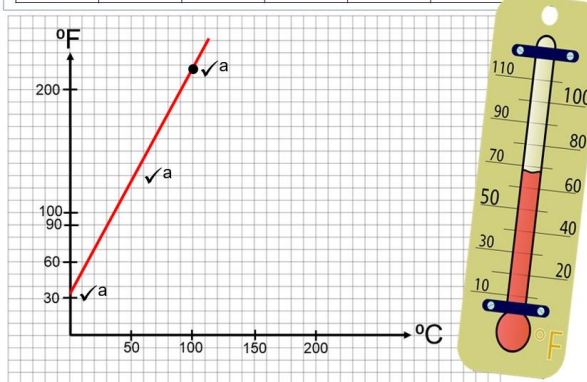
4

QUESTION 3

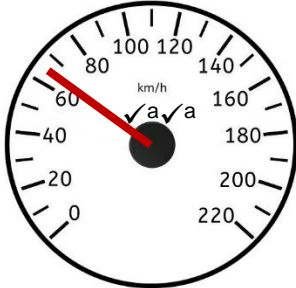
QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
3.1			2
3.2	 <p>(a) Width = 88 cm (b) Length = 118 cm</p>		3
3.3	<p>Area of 4 black rectangles $= (24 \times 35) \times 4$ $= 3\,360 \text{ cm}^2$</p> <p>Area of cut outs $= 3\,360 \text{ cm}^2 + 160 \text{ cm}^2$ $= 3\,520 \text{ cm}^2$</p>		2
3.4	$3\,520 \div 100^2$ $= 0,352 \text{ m}^2$		2
3.5.1	$118 \times 1,1 = 129,8 \text{ cm}$ $8 \times 1,1 = 96,8 \text{ cm}$ OR $118 + 0,1 \times 118 = 129,8 \text{ cm}$ $88 + 0,1 \times 88 = 96,8 \text{ cm}$		3
3.5.2	<p>Due to width of material, require 1,5 m $1,5 \times \text{R}129,99$ $= \text{R}194,985$ $= \text{R}194,99$</p>		4

3.6.1	$\frac{1}{3}$ OR 0,33 OR 33%		2
3.6.2	$\frac{1}{12}$ OR 0,083 OR 8,3%		2
3.6.3 (a)	$\frac{2}{3}$		2
3.6.3 (b)	$\frac{1}{12}$		2
3.6.3 (c)	$\frac{11}{36}$		2
3.7.1			4
3.7.2	$13 + 4 \times 3$ $= 25 \text{ beads}$ OR $4 + 3(8 - 1)$ $= 25 \text{ beads}$		4

QUESTION 4

QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL												
4.1.1	1 inch = 2,5 cm Accept between 2,4 and 2,5 cm		1												
4.1.2	15,8 cm (accept 15,7–15,9 cm)		1												
4.1.3	$15,8 \div 1,7 \times 200$ $= 1\ 858,8\ m\ [\div\ 1\ 000]$ $= 1,8588\ km$ $= 1,9\ km$		2												
4.1.4	South-West		1												
4.1.5	40°		4												
4.2.1	$13,5 \times 1,6$ $= 21,6\ km/h$		2												
4.2.2	Time = $3,6 \div 21,6\ km/h$ Time = 0,166 hours Time = 10 minutes		3												
4.2.3 (a)	Volume = $210 \times 120 \times 50$ Volume = 1 260 000 mm ³		1												
4.2.3 (b)	$2\ kg \div 1\ 260\ 000\ mm^3$ $= 2\ 000\ g \div 1\ 260\ 000\ mm^3$ $= 1,587 \times 10^{-3}$ $= 0,001587\ g/mm^3$ $= 0,002\ g/mm^3$		3												
4.2.3 (c)	$R24 \times 2 = R48/block$ 1 block = 2 kg Need $6\ kg \div 2 = 3\ blocks$ $R48 \times 3$ $= R144$ OR $3 \times 2\ kg = 6\ kg$ $6 \times 24 = R144$		4												
4.2.3 (d)	$-110,2\ ^\circ F - 32$		2												
4.2.3 (e)	<table border="1" style="margin-bottom: 10px;"> <caption>Degree Celsius vs Degree Fahrenheit</caption> <tr> <td>^oC</td> <td>0</td> <td>10</td> <td>20</td> <td>50</td> <td>100</td> </tr> <tr> <td>^oF</td> <td>32</td> <td>50</td> <td>68</td> <td>112</td> <td>212</td> </tr> </table> 	^o C	0	10	20	50	100	^o F	32	50	68	112	212		2
^o C	0	10	20	50	100										
^o F	32	50	68	112	212										

QUESTION 5

QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
5.1.1	$1,2 \text{ km} \div 240$ $= 1\,200 \text{ m} \div 240$ $= 5 \text{ laps}$		2
5.1.2	$25 \text{ sec} \times 5 \text{ laps}$ $= 125 \text{ sec } [\div 60]$ $= 2 \text{ min } 5 \text{ sec}$ OR $= 2,08 \text{ minutes}$		2
5.1.3	$25 \text{ sec} - 20,741 \text{ sec}$ $= 4,259 \text{ sec}$ $= 4 \text{ sec}$		2
5.1.4			1
5.2.1	$\text{Distance} = 10 \text{ laps} \times 240 \text{ m}$ $\text{Distance} = 2\,400 \text{ m}$ $\text{Distance} = 2,4 \text{ km}$ $\text{Time} = 2,4 \div 65$ $\text{Time} = 0,0369 \text{ hrs}$ $\text{Time} = 2 \text{ min } 13 \text{ sec}$ $\text{Time} = 2,4 \div 57$ $\text{Time} = 0,0421 \text{ hrs}$ $\text{Time} = 2 \text{ min } 32 \text{ sec}$ $\text{Time Difference} = 2 \text{ m } 32 \text{ s} - 2 \text{ m } 13 \text{ s}$ $\text{Time Difference} = 19 \text{ seconds}$ OR $\text{Time Difference} = 18,74 \text{ seconds}$		3
5.2.2	$\text{Perimeter} =$ $(2 \times 3,14 \times 16) + (2 \times 70)$ $\text{Perimeter} = 240,48 \text{ m}$ OR $\text{If use } \pi$ $\text{Perimeter} = 240,53 \text{ m}$		4

5.2.3	<p>2,4 km/race</p> $\frac{1}{2} \times 9 \text{ litres}$ <p>= 4,5 litres/race</p> <p>Fuel Consumption = 4,5 litres ÷ 2,4 km Fuel Consumption = 1,875 l/km</p>		3
5.3.1	<p>27,94 cm – 25,4 cm</p> <p>= 2,54 cm</p>		1
5.3.2	<p>Circumference = 3,14 × 25,4 cm</p> <p>Circumference = 3,14 × 0,254 m</p> <p>Circumference = 0,79756 m</p> <p>240 m ÷ 0,79756 m</p> <p>= 300 rotations</p>		4
5.3.3	<p>1 race = 2,4 km</p> <p>10 km ÷ 2,4 km</p> <p>= 4,166 races</p> <p>= 4 races</p>		3

Total: 150 marks