



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 12**

**PHYSICAL SCIENCES: PHYSICS (P1)  
FISIESE WETENSKAPPE: FISIKA (V1)**

**NOVEMBER 2023**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 28 pages.  
*Hierdie nasienriglyne bestaan uit 28 bladsye.***

**QUESTION 1/VRAAG 1**

1.1	B ✓✓	(2)
1.2	A ✓✓	(2)
1.3	D ✓✓	(2)
1.4	B ✓✓	(2)
1.5	B ✓✓	(2)
1.6	A ✓✓	(2)
1.7	D ✓✓	(2)
1.8	B ✓✓	(2)
1.9	C ✓✓	(2)
1.10	A ✓✓	(2)
		<b>[20]</b>

**QUESTION 2/VRAAG 2**

2.1

**Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark/ *Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.*

When a resultant/net force acts on an object, the object will accelerate in the direction of the force. The acceleration is directly proportional to the resultant/net force and inversely proportional to the mass of the object. ✓✓  
*Wanneer 'n resulterende/netto krag op 'n voorwerp inwerk, sal die voorwerp in die rigting van die krag versnel. Die versnelling is direk eweredig aan die netto/resulterende krag en omgekeerd eweredig aan die massa van die voorwerp.*

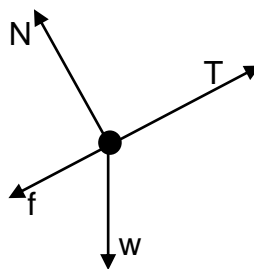
**OR/OF**

The resultant/net force acting on an object is equal to the rate of change of momentum of the object in the direction of the resultant/net force. (2 or 0)

*Die resulterende/netto krag wat op 'n voorwerp inwerk is gelyk aan die tempo van verandering van momentum in die rigting van die resulterende/netto krag. (2 of 0)*

(2)

2.2



	<b>Accepted labels/Aanvaarde benoemings</b>
<b>N</b>	$F_N$ /Normal/ $F_{normal}$ / $F_{normaal}$ /Normaal
<b>f</b>	(kinetic) friction/5,88 N / $F_f$ / $f_k$ /(kinetiese) wrywing / $F_w$
<b>w</b>	$F_g$ / $F_w$ /weight/mg/39,2 N/gravitational force $F_g$ / $F_w$ /gewig/mg/39,2 N/gravitasiekrag
<b>T</b>	$F_T$ / $F_{string}$ /tension/spanning/ $F_{tou}$
<b>Notes/Aantekeninge</b>	
<ul style="list-style-type: none"> <li>• Mark is awarded for label <u>and</u> arrow./Punt word toegeken vir byskrif <u>en</u> pyltjie.</li> <li>• Do not penalise for length of arrows./Moenie vir die lengte van die pyltjies penaliseer nie.</li> <li>• If w is not shown but <math>w_{  }</math> and <math>w_{\perp}</math> are shown, give 1 mark for both./Indien w nie getoon is nie maar <math>w_{  }</math> en <math>w_{\perp}</math> is getoon, ken 1 punt toe vir beide.</li> <li>• If arrows do not touch the dot/Indien pyle nie die kolletjie raak nie: Max/Maks <math>\frac{3}{4}</math></li> <li>• Any other additional force(s)/Enige ander addisionele krag(te): Max/Maks <math>\frac{3}{4}</math></li> <li>• If everything correct, but no arrows/Indien alles korrek, maar geen pyltjies: Max/Maks <math>\frac{3}{4}</math></li> </ul>	

(4)

2.3.1

**For block A/Vir blok A:**  
**UP THE INCLINE AS POSITIVE/**  
**TEEN DIE SKUINSTE OP AS POSITIEF**

$$\left. \begin{aligned} F_{\text{net}} &= ma \\ T - f_k - w_{\parallel} &= ma \\ T - f_k - mg\sin\theta &= ma \end{aligned} \right\} \checkmark \text{ Any one / Enige een}$$

$$\underline{T - 5,88 - 4(9,8)\sin 35^\circ} \checkmark = \underline{4(2)} \checkmark$$

$$T = 36,36 \text{ N } \checkmark$$

**DOWN THE INCLINE AS POSITIVE/**  
**TEEN DIE SKUINSTE AF AS POSITIEF**

$$\left. \begin{aligned} F_{\text{net}} &= ma \\ -T + f_k + w_{\parallel} &= ma \\ -T + f_k + mg\sin\theta &= ma \end{aligned} \right\} \checkmark \text{ Any one / Enige een}$$

$$\underline{-T + 5,88 + 4(9,8)\sin 35^\circ} \checkmark = \underline{4(-2)} \checkmark$$

$$T = 36,36 \text{ N } \checkmark$$

(4)

2.3.2

**POSITIVE MARKING FROM QUESTION 2.3.1**  
**POSITIEWE NASIEN VANAF VRAAG 2.3.1**

**NOTE:** If systems approach is used, learner gets mark for the answer only.  
**NOTA:** Indien sisteem benadering gebruik word, kry leerder slegs 'n punt vir die antwoord.

**For block B/Vir blok B:**  
**UP THE INCLINE AS POSITIVE/**  
**TEEN DIE SKUINSTE OP AS POSITIEF**

$$\left. \begin{aligned} F_{\text{net}} &= ma \\ F - T - f_k - w_{\parallel} &= ma \\ F - T - f_k - mg\sin\theta &= ma \end{aligned} \right\}$$

$$\underline{F - 36,36 - 13,23 - 9(9,8)\sin 35^\circ} \checkmark = \underline{(9)(2)} \checkmark$$

$$F = 118,18 \text{ N } \checkmark$$

**DOWN THE INCLINE AS POSITIVE/**  
**TEEN DIE SKUINSTE AF AS POSITIEF**

$$\left. \begin{aligned} F_{\text{net}} &= ma \\ -F + T + f_k + w_{\parallel} &= ma \\ -F + T + f_k + mg\sin\theta &= ma \end{aligned} \right\}$$

$$\underline{-F + 36,36 + 13,23 + 9(9,8)\sin 35^\circ} \checkmark = \underline{(9)(-2)} \checkmark$$

$$F = 118,18 \text{ N } \checkmark$$

(3)

2.4.1

INCREASES/TOENEEM ✓

(1)

2.4.2

- Since  $\mu_k$  and  $m$  are constant, as  $\theta$  decreases, normal force/ $w_{\perp}$ / $mg\cos\theta$  will increase. ✓  
 Aangesien  $\mu_k$  en  $m$  konstant is, soos  $\theta$  afneem sal normaalkrag/ $w_{\perp}$ / $mg\cos\theta$  toeneem.  
**OR/OF**  
 $N = mg\cos\theta$
- Frictional force is directly proportional to normal force/ ✓  
 Wrywing is direk eweredig aan normaalkrag  
**OR/OF**  $f \propto N$  /  $f \propto w_{\perp}$  /  $f \propto N$  /  $f = \mu_k N$

(2)  
**[16]**

**QUESTION 3/VRAAG 3**

3.1 Motion under the influence of gravitational force only. ✓✓ Accept weight/gravity.

*Beweging slegs onder die invloed van gravitasiekrag. Aanvaar swaartekrag/gewig/gravitasie.*

(2 or/of 0)

**OR/OF**

Motion in which the only force acting is gravitational force. Accept weight/gravity.

*Beweging waar die enigste krag wat inwerk, gravitasiekrag is. Aanvaar swaartekrag/gewig/gravitasie.* (2 or/of 0)

(2)

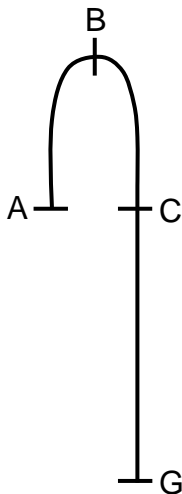
**NOTE: If projectile is defined: 0/2**  
**NOTA: Indien projektiel gedefinieer is: 0/2**

3.2

**Marking criteria/Nasienkriteria**

- Correct formula for  $v_i$ . /Korrekte formule vir  $v_i$ . ✓
- Correct substitution into formula. /Korrekte vervanging in formule. ✓
- Correct final answer /Korrekte finale antwoord:  $10,74 \text{ m}\cdot\text{s}^{-1}$  ✓

**Note: If energy principles are used, max:  $\frac{1}{3}$  for answer.**  
**Nota: Indien energiebeginsels gebruik word, maks:  $\frac{1}{3}$  vir antwoord.**

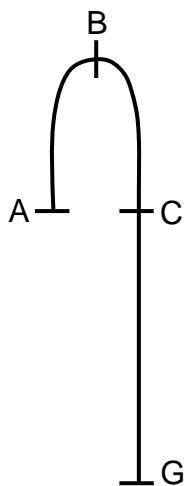


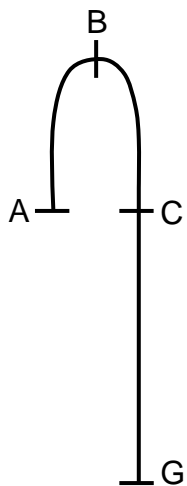
<p><b>OPTION 1/OPSIE 1</b></p> <p><b>A-B:</b>                  UPWARDS AS POSITIVE/                  OPWAARTS AS POSITIEF</p> <p><math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>0^2 = v_i^2 + 2(-9,8)(5,89)</math> ✓  <math>v_i = 10,74 \text{ m}\cdot\text{s}^{-1}</math> ✓</p>	<p><b>DOWNWARDS AS POSITIVE/                  AFWAARTS AS POSITIEF</b></p> <p><math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>0^2 = v_i^2 + 2(9,8)(-5,89)</math> ✓  <math>v_i = 10,74 \text{ m}\cdot\text{s}^{-1}</math> ✓</p>
<p><b>OPTION 2/OPSIE 2</b></p> <p><b>B-C:</b>                  UPWARDS AS POSITIVE/                  OPWAARTS AS POSITIEF</p> <p><math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>v_f^2 = 0 + 2(-9,8)(-5,89)</math> ✓  <math>v_i = 10,74 \text{ m}\cdot\text{s}^{-1}</math> ✓</p>	<p><b>DOWNWARDS AS POSITIVE/                  AFWAARTS AS POSITIEF</b></p> <p><math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>v_f^2 = 0 + 2(9,8)(5,89)</math> ✓  <math>v_i = 10,74 \text{ m}\cdot\text{s}^{-1}</math> ✓</p>

(3)

3.3.1 **POSITIVE MARKING FROM QUESTION 3.2.**  
**POSITIEWE NASIEN VANAF VRAAG 3.2**

<b>Marking criteria/Nasienkriteria</b>	
<ul style="list-style-type: none"> <li>Any one of the correct formulae leading to the velocity at which the ball strikes the ground./<i>Enige een van die korrekte formules wat lei tot die snelheid waarmee die bal die grond tref.</i> ✓</li> <li>Correct substitution leading to the velocity at which the ball strikes the ground (values of <math>v_i</math> and <math>v_f</math> can be swapped)./ <i>Korrekte vervanging wat lei tot die snelheid waarmee die bal die grond tref (waardes van <math>v_i</math> en <math>v_f</math> kan omgeruil word).</i> ✓</li> <li>Correct formula for <math>\Delta E_k/E_k/E_{k \text{ lost}}</math>./ <i>Korrekte formule vir <math>\Delta E_k/E_k/E_{k \text{ verlore}}</math>.</i> ✓</li> <li>Correct substitution into <math>\Delta E_k/E_k/E_{k \text{ lost}}</math> formula (values of <math>v_i</math> and <math>v_f</math> can be swapped, ignore negative <math>v_i</math> or <math>v_f</math> values)./ <i>Korrekte vervanging in <math>\Delta E_k/E_{k \text{ verlore}}</math> formule (waardes van <math>v_i</math> en <math>v_f</math> kan omgeruil word, ignoreer negatiewe <math>v_i</math> of <math>v_f</math> waardes).</i> ✓</li> <li>Correct final answer./ <i>Korrekte finale antwoord: +/- 68,31 J</i> ✓                      Range/Gebied: (67,91 – 69,34J)</li> </ul>	
<p><b>Note: Accept if downwards is taken as positive.</b>  <b>Nota: Aanvaar indien afwaarts as positief geneem is.</b></p>	
<b>OPTION 1/OPSIE 1</b>	
<p><b>A-G:</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>v_f^2 = (10,74)^2 + 2(-9,8)(-15,3)</math> ✓  <math>v_f = -20,38 \text{ m}\cdot\text{s}^{-1}</math></p>	<p><b>DURING COLLISION/ TYDENS BOTSING</b></p> <p><math>\Delta E_k = E_{kf} - E_{ki}</math>  <math>\Delta E_k = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2</math> } ✓ Any one/ Enige een  <math>\Delta E_k = \frac{1}{2}m(v_f^2 - v_i^2)</math>  <math>\Delta E_k = \frac{1}{2}(0,5)[(11,92)^2 - (20,38)^2]</math> ✓  <math>\Delta E_k/E_{k \text{ lost}} = -68,31 \text{ J}</math> ✓</p>
<p><b>OPTION 2/OPSIE 2</b></p> <p><b>B-G:</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>v_f^2 = 0^2 + 2(-9,8)(-21,19)</math> ✓  <math>v_f = -20,38 \text{ m}\cdot\text{s}^{-1}</math></p>	
<p><b>OPTION 3/OPSIE 3</b></p> <p><b>C-G:</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math> ✓  <math>v_f^2 = (-10,74)^2 + 2(-9,8)(-15,3)</math> ✓  <math>v_f = -20,38 \text{ m}\cdot\text{s}^{-1}</math></p>	
<p><b>OPTION 4/OPSIE 4</b></p> <p><b>A-G:</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>-15,3 = (10,74)\Delta t + \frac{1}{2}(-9,8)\Delta t^2</math>  <math>t = 3,18 \text{ s}</math></p> <p><math>\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t</math> ✓  <math>-15,3 = \left(\frac{10,74 + v_f}{2}\right)3,18</math> ✓</p> <hr/> <p><math>v_f = -20,38 \text{ m}\cdot\text{s}^{-1}</math></p>	
<p><b>OR/OF</b></p> <p><math>\Delta E_k = \frac{1}{2}(0,5)[(20,38)^2 - (11,92)^2]</math> ✓  <math>\Delta E_k/E_{k \text{ lost}} = 68,31 \text{ J}</math> ✓</p>	





**OPTION 5/OPSIE 5**

**B-G:**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$-21,19 = (0) \Delta t + \frac{1}{2} (-9,8) \Delta t^2$$

$$t = 2,08 \text{ s}$$

$$\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t \checkmark$$

$$-21,19 = \left( \frac{0 + v_f}{2} \right) 2,08 \checkmark$$

$$v_f = -20,38 \text{ m} \cdot \text{s}^{-1}$$

**OPTION 6/OPSIE 6**

**C-G:**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$-15,3 = (-10,74) \Delta t + \frac{1}{2} (-9,8) \Delta t^2$$

$$t = 0,98 \text{ s}$$

$$\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t \checkmark$$

$$-15,3 = \left( \frac{-10,74 + v_f}{2} \right) 0,98 \checkmark$$

$$v_f = -20,48 \text{ m} \cdot \text{s}^{-1}$$

**OPTION 7/OPSIE 7**

**A-G:**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$-15,3 = (10,74) \Delta t + \frac{1}{2} (-9,8) \Delta t^2$$

$$t = 3,18 \text{ s}$$

$$v_f = v_i + a \Delta t \checkmark$$

$$v_f = 10,74 + (-9,8)(3,18) \checkmark$$

$$v_f = -20,42 \text{ m} \cdot \text{s}^{-1}$$

**OPTION 8/OPSIE 8**

**B-G:**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$-21,19 = (0) \Delta t + \frac{1}{2} (-9,8) \Delta t^2$$

$$t = 2,08 \text{ s}$$

$$v_f = v_i + a \Delta t \checkmark$$

$$v_f = 0 + (-9,8)(2,08) \checkmark$$

$$v_f = -20,38 \text{ m} \cdot \text{s}^{-1}$$

**OPTION 9/OPSIE 9**

**C-G:**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$-15,3 = (-10,74) \Delta t + \frac{1}{2} (-9,8) \Delta t^2$$

$$t = 0,98 \text{ s}$$

$$v_f = v_i + a \Delta t \checkmark$$

$$v_f = -10,74 + (-9,8)(0,98) \checkmark$$

$$v_f = -20,34 \text{ m} \cdot \text{s}^{-1}$$

**DURING COLLISION/**  
**TYDENS BOTSING**

$$\Delta E_k = E_{kf} - E_{ki}$$

$$\Delta E_k = \frac{1}{2} m v_f^2 - \frac{1}{2} m v_i^2 \quad \left. \vphantom{\Delta E_k} \right\} \checkmark \text{ Any one/}$$

$$\Delta E_k = \frac{1}{2} m (v_f^2 - v_i^2) \quad \left. \vphantom{\Delta E_k} \right\} \text{ Enige een}$$

$$\Delta E_k = \frac{1}{2} (0,5) [(11,92)^2 - (20,38)^2] \checkmark$$

$$\Delta E_k / E_{k \text{ lost}} = -68,31 \text{ J} \checkmark$$

**OR/OF**

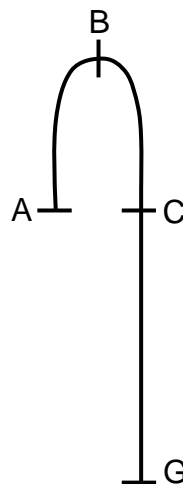
$$\Delta E_k = \frac{1}{2} (0,5) [(20,38)^2 - (11,92)^2] \checkmark$$

$$\Delta E_k / E_{k \text{ lost}} = 68,31 \text{ J} \checkmark$$





<p><b>OPTION 10/OPSIE 10</b>  <b>A-G:</b> <math>W_{\text{net}} = \Delta E_k</math>  <math>w\Delta y \cos\theta = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2</math> } ✓ Any one/                  Enige een  <math>(0,5)(9,8)(15,3)\cos 0^\circ = \frac{1}{2}(0,5)v_f^2 - \frac{1}{2}(0,5)(10,74)^2</math> ✓  <math>v_f = 20,38 \text{ m}\cdot\text{s}^{-1}</math> →</p>
<p><b>OPTION 11/OPSIE 11</b>  <b>B-G:</b> <math>W_{\text{net}} = \Delta E_k</math>  <math>w\Delta y \cos\theta = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2</math> } ✓ Any one/                  Enige een  <math>(0,5)(9,8)(21,19)\cos 0^\circ = \frac{1}{2}(0,5)v_f^2 - 0</math> ✓  <math>v_f = 20,38 \text{ m}\cdot\text{s}^{-1}</math> →</p>
<p><b>OPTION 12/OPSIE 12</b>  <b>C-G:</b> <math>W_{\text{net}} = \Delta E_k</math>  <math>w\Delta y \cos\theta = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2</math> } ✓ Any one/                  Enige een  <math>(0,5)(9,8)(15,3)\cos 0^\circ = \frac{1}{2}(0,5)v_f^2 - \frac{1}{2}(0,5)(10,74)^2</math> ✓  <math>v_f = 20,38 \text{ m}\cdot\text{s}^{-1}</math> →</p>
<p><b>OPTION 13/OPSIE 13</b>  <b>A-G OR/OF C-G:</b>  <math>W_{\text{nc}} = \Delta K + \Delta U</math>  <math>W_{\text{nc}} = [ \frac{1}{2} m(v_f^2 - v_i^2) ] + [ mg(h_f - h_i) ]</math> } ✓ Any one/                  Enige een  <math>0 = [ \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2 ] + [ mgh_f - mgh_i ]</math> →  <math>0 = [ \frac{1}{2}(0,5)v_f^2 - (10,74)^2 ] + [ 0 - (0,5)(9,8)(15,3) ]</math> ✓  <math>v_f = 20,38 \text{ m}\cdot\text{s}^{-1}</math></p>
<p><b>OPTION 14/OPSIE 14</b>  <b>B-G:</b>  <math>W_{\text{nc}} = \Delta K + \Delta U</math>  <math>W_{\text{nc}} = [ \frac{1}{2} m(v_f^2 - v_i^2) ] + [ mg(h_f - h_i) ]</math> } ✓ Any one/                  Enige een  <math>0 = [ \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2 ] + [ mgh_f - mgh_i ]</math> →  <math>0 = [ \frac{1}{2}(0,5)v_f^2 - 0 ] + [ 0 - (0,5)(9,8)(21,19) ]</math> ✓  <math>v_f = 20,38 \text{ m}\cdot\text{s}^{-1}</math></p>
<p><b>OPTION 15/OPSIE 15</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>-15,3 = (10,74)\Delta t + \frac{1}{2}(-9,8)\Delta t^2</math>  <math>t = 3,18 \text{ s}</math>  <math>F_{\text{net}}\Delta t = \Delta p</math>  <math>mg\Delta t = m(v_f - v_i)</math> } ✓ Any one/Enige een  <math>(-9,8)(3,18) = v_f - 10,74</math> ✓  <math>v_i = -20,38 \text{ m}\cdot\text{s}^{-1}</math> ✓</p>
<p><b>OPTION 16/OPSIE 16</b>  <math>(E_k + E_p)_{\text{top}} = (E_k + E_p)_{\text{bottom}}</math> } ✓ Any one/  <math>(0 + mgh)_{\text{top}} = (\frac{1}{2}mv_i^2 + 0)_{\text{bottom}}</math> Enige een  <math>0 + (0,5)(9,8)(21,19) = \frac{1}{2}(0,5)v^2 + 0</math> ✓  <math>v_i = 20,3795 \text{ m}\cdot\text{s}^{-1}</math> ✓</p>



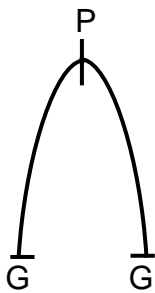
**DURING COLLISION/TYDENS BOTSING**

$\Delta E_k = E_{kf} - E_{ki}$   
 $\Delta E_k = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2$  } ✓ Any one/  
 $\Delta E_k = \frac{1}{2}m(v_f^2 - v_i^2)$  Enige een  
 $\Delta E_k = \frac{1}{2}(0,5)[(11,92)^2 - (20,38)^2]$  ✓  
 $\Delta E_k/E_{k \text{ lost}} = -68,31 \text{ J}$  ✓

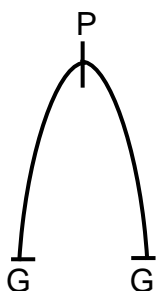
**OR/OF**

$\Delta E_k = \frac{1}{2}(0,5)[(20,38)^2 - (11,92)^2]$  ✓  
 $\Delta E_k/E_{k \text{ lost}} = 68,31 \text{ J}$  ✓

3.3.2



<b>Marking criteria/Nasienkriteria</b>	
<ul style="list-style-type: none"> <li>• Correct formula to calculate <math>\Delta t</math>. / Korrekte formule om <math>\Delta t</math> te bereken. ✓</li> <li>• Correct substitution to calculate <math>\Delta t</math>. / Korrekte vervanging om <math>\Delta t</math> te bereken. ✓</li> <li>• Correct final answer. / Korrekte finale antwoord: 1,22 s ✓</li> </ul>	
<p><b>OPTION 1/OPSIE 1</b></p> <p><b>G-P:</b>  <b>UPWARDS AS POSITIVE/</b>  <b>OPWAARTS AS POSITIEF</b>  <math>v_f = v_i + a\Delta t</math> ✓  <math>0 = 11,92 + (-9,8) \Delta t</math> ✓  <math>\Delta t = 1,22 \text{ s}</math> ✓</p>	<p><b>G-P:</b>  <b>DOWNWARDS AS POSITIVE/</b>  <b>AFWAARTS AS POSITIEF</b>  <math>v_f = v_i + a\Delta t</math> ✓  <math>0 = (-11,92) + (9,8)\Delta t</math> ✓  <math>\Delta t = 1,22 \text{ s}</math> ✓</p>
<p><b>OPTION 2/OPSIE 2</b></p> <p><b>P-G:</b>  <b>UPWARDS AS POSITIVE/</b>  <b>OPWAARTS AS POSITIEF</b>  <math>v_f = v_i + a\Delta t</math> ✓  <math>-11,92 = 0 + (-9,8) \Delta t</math> ✓  <math>\Delta t = 1,22 \text{ s}</math> ✓</p>	<p><b>P-G:</b>  <b>DOWNWARDS AS POSITIVE/</b>  <b>AFWAARTS AS POSITIEF</b>  <math>v_f = v_i + a\Delta t</math> ✓  <math>11,92 = 0 + (9,8)\Delta t</math> ✓  <math>\Delta t = 1,22 \text{ s}</math> ✓</p>
<p><b>OPTION 3/OPSIE 3</b></p> <p><b>G - G:</b>  <b>UPWARDS AS POSITIVE/</b>  <b>OPWAARTS AS POSITIEF</b>  <math>v_f = v_i + a\Delta t</math> ✓  <math>-11,92 = 11,92 + (-9,8) \Delta t</math> ✓  <math>\Delta t = 2,43 \text{ s}</math>  <math>t \text{ to reach } h_{\max} / t \text{ tot } h_{\max} = \frac{2,43}{2} = 1,22 \text{ s}</math> ✓</p>	<p><b>G - G:</b>  <b>DOWNWARDS AS POSITIVE/</b>  <b>AFWAARTS AS POSITIEF</b>  <math>v_f = v_i + a\Delta t</math> ✓  <math>11,92 = -11,92 + (9,8) \Delta t</math> ✓  <math>\Delta t = 2,43 \text{ s}</math>  <math>t \text{ to reach } h_{\max} / t \text{ tot } h_{\max} = \frac{2,43}{2} = 1,22 \text{ s}</math> ✓</p>
<p><b>OPTION 4/OPSIE 4</b></p> <p><b>G-P:</b>  <b>UPWARDS AS POSITIVE/</b>  <b>OPWAARTS AS POSITIEF</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math>  <math>0 = (11,92)^2 + 2(-9,8)\Delta y</math>  <math>\Delta y = 7,25 \text{ m}</math></p>	<p><math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math> ✓  <math>7,25 = (11,92)\Delta t + \frac{1}{2}(-9,8)\Delta t^2</math> ✓  <math>\Delta t = 1,22 \text{ s}</math> ✓</p> <p><b>OR/OF</b>  <math>\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t</math> ✓  <math>7,25 = \left( \frac{11,92 + 0}{2} \right) \Delta t</math> ✓  <math>\Delta t = 1,22 \text{ s}</math> ✓</p>



<p><b>G-P:</b>  <b>DOWNWARDS AS POSITIVE/                  AFWAARTS AS POSITIEF</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math>  <math>0 = (-11,92)^2 + 2(9,8)\Delta y</math>  <math>\Delta y = -7,25 \text{ m}</math></p>	<p><math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>\frac{-7,25 = (-11,92)\Delta t + \frac{1}{2}(9,8)\Delta t^2 \checkmark}{\Delta t = 1,22 \text{ s} \checkmark}</math>  <b>OR/OF</b>  <math>\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t \checkmark</math>  <math>\frac{-7,25 = \left(\frac{-11,92 + 0}{2}\right)\Delta t \checkmark}{\Delta t = 1,22 \text{ s} \checkmark}</math></p>
<p><b>OPTION 5/OPSIE 5</b>  <b>P-G:</b>  <b>UPWARDS AS POSITIVE/                  OPWAARTS AS POSITIEF</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math>  <math>(-11,92)^2 = 0 + 2(-9,8)\Delta y</math>  <math>\Delta y = -7,25 \text{ m}</math></p>	<p><math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>\frac{-7,25 = \frac{1}{2}(-9,8)\Delta t^2 \checkmark}{\Delta t = 1,22 \text{ s} \checkmark}</math>  <b>OR/OF</b>  <math>\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t \checkmark</math>  <math>\frac{-7,25 = \left(\frac{0 - 11,92}{2}\right)\Delta t \checkmark}{\Delta t = 1,22 \text{ s} \checkmark}</math></p>
<p><b>P-G:</b>  <b>DOWNWARDS AS POSITIVE/                  AFWAARTS AS POSITIEF</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math>  <math>(11,92)^2 = 0 + 2(9,8)\Delta y</math>  <math>\Delta y = 7,25 \text{ m}</math></p>	<p><math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>\frac{7,25 = (11,92)\Delta t + \frac{1}{2}(9,8)\Delta t^2 \checkmark}{\Delta t = 1,22 \text{ s} \checkmark}</math>  <b>OR/OF</b>  <math>\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t \checkmark</math>  <math>\frac{7,25 = \left(\frac{0 + 11,92}{2}\right)\Delta t \checkmark}{\Delta t = 1,22 \text{ s} \checkmark}</math></p>

<p><b>OPTION 6/OPSIE 6</b></p> $W_{\text{net}} = \Delta E_k$ $w\Delta y \cos\theta = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2$ $(0,5)(9,8)\Delta y \cos 180^\circ = \frac{1}{2}(0,5)(0 - (11,92)^2)$ $\Delta y = 7,25 \text{ m}$ <p><b>OR/OF</b></p> $W_{\text{nc}} = \Delta K + \Delta U$ $W_{\text{nc}} = [ \frac{1}{2} m(v_f^2 - v_i^2) ] + [ mg(h_f - h_i) ]$ $0 = [ \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2 ] + [ mgh_f - mgh_i ]$ $0 = \frac{1}{2}(0,5)[(0 - (11,92)^2) + (0,5)(9,8)\Delta h]$ $\Delta h = 7,25 \text{ m}$ <p><b>OR/OF</b></p> $\sum E_{\text{Mi}} = \sum E_{\text{Mf}}$ $\frac{1}{2}mv_i^2 + mgh_i = \frac{1}{2}mv_f^2 + mgh_f$ $\frac{1}{2}(0,5)(11,92)^2 + 0 = 0 + (0,5)(9,8)(h_f)$ $\Delta h = 7,25 \text{ m}$	<p><b>UPWARDS AS POSITIVE/ OPWAARTS AS POSITIEF</b></p> $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$ $7,25 = (11,92)\Delta t + \frac{1}{2}(-9,8)\Delta t^2 \checkmark$ $\Delta t = 1,22 \text{ s} \checkmark$ <p><b>OR/OF</b></p> $\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t \checkmark$ $7,25 = \left( \frac{11,92 + 0}{2} \right) \Delta t \checkmark$ $\Delta t = 1,22 \text{ s} \checkmark$ <p><b>DOWNWARDS AS POSITIVE/ AFWAARTS AS POSITIEF</b></p> $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$ $-7,25 = (-11,92)\Delta t + \frac{1}{2}(9,8)\Delta t^2 \checkmark$ $\Delta t = 1,22 \text{ s} \checkmark$ <p><b>OR/OF</b></p> $\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t \checkmark$ $-7,25 = \left( \frac{-11,92 + 0}{2} \right) \Delta t \checkmark$ $\Delta t = 1,22 \text{ s} \checkmark$
<p><b>OPTION 7/OPSIE 7</b></p> <p><b>DOWNWARDS AS POSITIVE/ AFWAARTS AS POSITIEF</b></p> $F_{\text{net}} \Delta t = \Delta p = m(v_f - v_i) \checkmark$ $mg\Delta t = m(v_f - v_i)$ $(0,5)(9,8)\Delta t = (0,5)[0 - (11,92)] \checkmark$ $\Delta t = 1,22 \text{ s} \checkmark$	<p><b>UPWARDS AS POSITIVE/ OPWAARTS AS POSITIEF</b></p> $F_{\text{net}} \Delta t = \Delta p = m(v_f - v_i) \checkmark$ $mg\Delta t = m(v_f - v_i)$ $(0,5)(9,8)\Delta t = (0,5)[0 - (-11,92)] \checkmark$ $\Delta t = 1,22 \text{ s} \checkmark$

(3)

3.4 **POSITIVE MARKING FROM QUESTIONS 3.2 AND 3.3.2**

**POSITIEWE NASIEN VANAF VRAE 3.2 EN 3.3.2**

- 3.4.1 11,92 (m·s<sup>-1</sup>) ✓ (1)
- 3.4.2 10,74 (m·s<sup>-1</sup>) ✓ (1)
- 3.4.3 1,22 (s) ✓ (1)

[16]

**QUESTION 4/VRAAG 4**

4.1 591 N to the right/original direction of bullet/Accept East ✓  
591 N na regs/in oorspronklike rigting van koeël/Aanvaar Oos (1)

4.2 **Marking criteria/Nasiënriteria**

- Any correct formula for conservation of momentum./Enige korrekte formule vir behoud van momentum. ✓
- Correct substitutions./Korrekte vervangings. ✓✓
- Correct final answer./Korrekte finale antwoord: 395,58 m·s<sup>-1</sup>✓

Range/Gebied: (394 to 395,58 m·s<sup>-1</sup>)

<p><b>OPTION 1/OPSIE 1</b></p> $F_{\text{net}} \Delta t = \Delta p = m(v_f - v_i)$ $(591)(0,02) = 2,7[v_f - (-3)]$ $v_f = 1,38 \text{ m}\cdot\text{s}^{-1}$	<p style="text-align: center;"><b>OR/OF</b></p> $\Sigma p_i = \Sigma p_f$ $m_b v_{bi} + m_t v_{ti} = (m_b + m_t) v_f$ $(0,03)v_{bi} + (2,7)(-3) = (0,03 + 2,7)(1,38)$ $(0,03)v_{bi} = 11,86$ $v_i = 395,58 \text{ m}\cdot\text{s}^{-1}$ $\Delta p_{\text{(bullet)}} = -\Delta p_{\text{(trolley)}}$ $m(v_f - v_i) = -(591)(0,02)$ $(0,03)(1,38 - v_i) = -11,82$ $1,38 - v_i = -394$ $v_i = 395,38 \text{ m}\cdot\text{s}^{-1}$
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(4)

4.3 **Marking criteria/Nasiënriteria**  
 If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The total (linear) momentum in an isolated system is conserved/remains constant. ✓✓  
 Die totale (lineêre) momentum in 'n geïsoleerde sisteem bly behoue/konstant.

**Accept for 1 mark/Aanvaar vir 1 punt**

In a isolated system the total momentum before a collision is equal to the total momentum after a collision.

In 'n geïsoleerde sisteem is die totale momentum voor 'n botsing gelyk aan die totale momentum na 'n botsing.

(2)

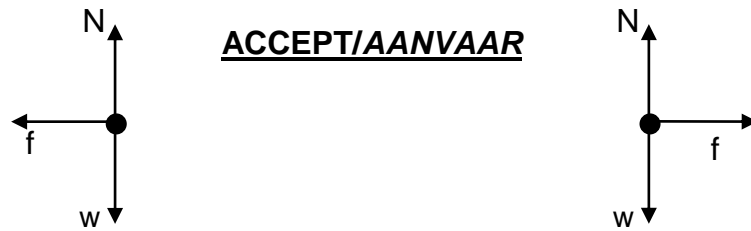
4.4 **POSITIVE MARKING FROM QUESTION 4.2.**  
**POSITIEWE NASIEN VANAF VRAAG 4.2.**

<p><b>OPTION 1/OPSIE 1</b>  <b>RIGHT AS POSITIVE/REGS AS POSITIEF</b></p> $\left. \begin{aligned} \sum p_i &= \sum p_f \\ m_x v_{ix} + m_y v_{iy} &= m_x v_{fx} + m_y v_{fy} \end{aligned} \right\} \checkmark \text{ Any one/Enige een}$ <p><math>(0,03)(395,58) + (2,7)(-3) \checkmark = v_f(0,03 + 2,7) \checkmark</math>  <math>\therefore v_f = 1,38 \text{ m}\cdot\text{s}^{-1} \checkmark</math> Range/Gebied: (1,36 – 1,38 m·s<sup>-1</sup>)</p>
<p><b>LEFT AS POSITIVE/LINKS AS POSITIEF</b></p> $\left. \begin{aligned} \sum p_i &= \sum p_f \\ m_x v_{ix} + m_y v_{iy} &= m_x v_{fx} + m_y v_{fy} \end{aligned} \right\} \checkmark \text{ Any one/Enige een}$ <p><math>(0,03)(-395,58) + (2,7)(3) \checkmark = v_f(0,03 + 2,7) \checkmark</math>  <math>\therefore v_f = -1,38 \text{ m}\cdot\text{s}^{-1}</math>  <math>v_f = 1,38 \text{ m}\cdot\text{s}^{-1} \checkmark</math> Range/Gebied: (1,36 – 1,38 m·s<sup>-1</sup>)</p>
<p><b>OPTION 2/OPSIE 2</b></p> $F_{\text{net}} \Delta t = \Delta p = m(v_f - v_i) \checkmark$ <p><math>(591)(0,02) \checkmark = 2,7[v_f - (-3)] \checkmark</math>  <math>v_f = 1,38 \text{ m}\cdot\text{s}^{-1} \checkmark</math> Range/Gebied: (1,36 – 1,38 m·s<sup>-1</sup>)</p>
<p><b>OPTION 3/OPSIE 3</b>  <b>RIGHT AS POSITIVE/REGS AS POSITIEF</b></p> $\left. \begin{aligned} \Delta p(\text{bullet}) + \Delta p(\text{trolley}) &= 0 \\ m_1(v_{1f} - v_{1i}) + m_2(v_{2f} - v_{2i}) &= 0 \end{aligned} \right\} \checkmark \text{ Any one/Enige een}$ <p><math>(0,03)(v_f - 395,58) \checkmark + (2,7)(v_f + 3) \checkmark = 0</math>  <math>v_f = 1,38 \text{ m}\cdot\text{s}^{-1} \checkmark</math> Range/Gebied: (1,36 – 1,38 m·s<sup>-1</sup>)</p>
<p><b>LEFT AS POSITIVE/LINKS AS NEGATIEF</b></p> $\left. \begin{aligned} \Delta p(\text{bullet}) + \Delta p(\text{trolley}) &= 0 \\ m_1(v_{1f} - v_{1i}) + m_2(v_{2f} - v_{2i}) &= 0 \end{aligned} \right\} \checkmark \text{ Any one/Enige een}$ <p><math>(0,03)(v_f + 395,58) \checkmark + (2,7)(v_f - 3) \checkmark = 0</math>  <math>v_f = -1,38 \text{ m}\cdot\text{s}^{-1}</math>  <math>v_f = 1,38 \text{ m}\cdot\text{s}^{-1} \checkmark</math> Range/Gebied: (1,36 – 1,38 m·s<sup>-1</sup>)</p>

(4)  
 [11]

**QUESTION 5/VRAAG 5**

5.1



<b>Accepted labels/Aanvaarde benoemings</b>	
<b>w</b>	$F_w / F_g / F_{\text{Earth on trolley}} / F_{\text{Aarde op trollie}} / mg / \text{gravitational force} / \text{gravitasiekrag} / \text{weight} / \text{gewig}$
<b>f</b>	$F_f / f_k / (\text{kinetic}) \text{ Friction} / (\text{kinetiese}) \text{ wrywing} / F_w$
<b>N</b>	$F_N / F_{\text{surface on trolley}} / F_{\text{oppervlak op trollies}} / \text{Normal} / \text{Normaal}$
<b>Notes/Aantekeninge:</b>	
<ul style="list-style-type: none"> <li>• Mark awarded for label <u>and</u> arrow./Punt toegeken vir benoeming <u>en</u> pyltjie.</li> <li>• Do not penalise for length of arrows./Moenie vir die lengte van die pyltjies penaliseer nie.</li> <li>• Any other additional force(s)/Enige ander addisionele krag(te): Max/Maks <math>\frac{2}{3}</math></li> <li>• If everything is correct, but no arrows/Indien alles korrek is, maar geen pyltjies: Max/Maks <math>\frac{2}{3}</math></li> <li>• If force(s) do not make contact with the dot /Indien krag(te) nie met die kolletjie kontak maak nie: Max/Maks <math>\frac{2}{3}</math></li> </ul>	

(3)

5.2 Initial kinetic energy/Aanvanklike kinetiese energie/ $E_{kA} / E_{ki} / K_i$  ✓

(1)

5.3 **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark/Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The net/total work done (on an object) is equal to the change in the object's kinetic energy. ✓✓

Die netto/totale arbeid wat (op 'n voorwerp) verrig is, is gelyk aan die verandering in die voorwerp se kinetiese energie.

**OR/OF**

The work done on an object by a resultant/net force is equal to the change in the object's kinetic energy. ✓✓

Die arbeid verrig op in voorwerp deur die resultante/netto krag is gelyk aan die verandering in die voorwerp se kinetiese energie.

(2)

5.4

<p><b>Marking criteria/Nasienkriteria</b>  <b>OPTION 1/OPSIE 1</b></p> <ul style="list-style-type: none"> <li>• Relating frictional force to gradient./Verband tussen wrywingskrag en helling. ✓</li> <li>• Correct substitution of two values or ratio from the graph./Korrekte vervanging van twee waardes of verhouding vanaf die grafiek. ✓✓</li> <li>• Formula to calculate mass./Formule om massa te bereken. ✓</li> <li>• Correct substitution of <math>\mu</math> and 9,8./Korrekte vervanging van <math>\mu</math> en 9,8. ✓</li> <li>• Correct final answer/Korrekte finale antwoord: 2,27 kg ✓</li> </ul>	
<p>gradient = <math>\frac{\Delta y}{\Delta x} = \frac{\Delta x}{E_{ki}} = \frac{1}{f}</math> ✓</p> <p><math>\frac{1,5}{6}</math> OR/OF <math>\frac{3}{12}</math> OR/OF <math>\frac{4,5}{18} = \frac{1}{4}</math> ✓</p> <p>f = 4 N</p> <p><math>f_k = \mu_k F_N</math> ✓  <math>4 = (0,18)(m)(9,8)</math> ✓                  m = 2,27 kg ✓</p>	
<p><b>Marking criteria/Nasienkriteria</b>  <b>OPTIONS 2 TO 5/OPSIES 2 TOT 5</b></p> <ul style="list-style-type: none"> <li>• Correct formula for work./Korrekte formule vir arbeid. ✓</li> <li>• Correct substitution of two co-ordinate values from the graph. Correct negative <math>\Delta E_k</math> value (any two correct co-ordinates used). ✓✓                      Korrekte vervanging van twee koördinaat waardes vanaf die grafiek                      Korrekte negatiewe <math>\Delta E_k</math> waarde (enige twee korrekte koördinate gebruik).</li> <li>• Formula to calculate mass./Formule om massa te bereken. ✓</li> <li>• Correct substitution of <math>\mu</math> and 9,8./Korrekte invervanging van <math>\mu</math> en 9,8. ✓</li> <li>• Correct final answer/Korrekte finale antwoord: 2,27 kg ✓</li> </ul>	
<p><b>OPTION 2/OPSIE 2</b></p> <p> <math>W_{nc} = \Delta K + \Delta U</math>  <math>W_{net} = \Delta E_k</math>  <math>W_{net} = E_{kf} - E_{ki}</math>  <math>W_f = \Delta E_k</math>  <math>W_f = E_{kf} - E_{ki}</math>  <math>f\Delta x \cos 180^\circ = E_{kf} - E_{ki}</math> </p> <p> <math>-f(1,5)</math> ✓ = 0 - 6 ✓                      OR/OF  <math>-f(3)</math> = 0 - 12                      OR/OF  <math>-f(4,5)</math> = 0 - 18                      f = 4 N                 </p>	<p>✓ Any one/                  Enige een</p> <p><math>f_k = \mu_k F_N</math> ✓  <math>4 = (0,18)(m)(9,8)</math> ✓                  m = 2,27 kg ✓</p>
<p><b>OPTION 3/OPSIE 3</b></p> <p> <math>W_{net} = F_{net} \Delta x \cos \theta</math> ✓  <math>-6</math> ✓ = <math>f(1,5)\cos 180^\circ</math> ✓ OR/OF  <math>-12 = f(3)\cos 180^\circ</math> OR/OF  <math>-18 = f(4,5)\cos 180^\circ</math>                      f = 4 N                 </p>	



**OPTION 4/OPSIE 4**

$$f_k = \mu_k N \checkmark$$

$$= \underline{0,18(9,8)(m)} \checkmark$$

$$= 1,76m$$

$$W_{\text{net}} = \Delta E_k$$

$$F_{\text{net}} \Delta x \cos \theta = E_{\text{kf}} - E_{\text{ki}}$$

$$f_k \Delta x \cos \theta = E_{\text{kf}} - E_{\text{ki}}$$

$$\mu_k N \Delta x \cos \theta = E_{\text{kf}} - E_{\text{ki}}$$

$$\mu_k N \Delta x \cos 180^\circ = E_{\text{kf}} - E_{\text{ki}}$$

✓ Any one/Enige een

$$- (1,76m)(4,5) \checkmark = 0 - 18 \checkmark$$

**OR/OF**

$$- (1,76m)(3) = 0 - 12$$

**OR/OF**

$$- (1,76m)(1,5) = 0 - 6$$

$$m = 2,27 \text{ kg} \checkmark$$

**OPTION 5/OPSIE 5**

$$W_{\text{net}} = \Delta E_k \checkmark$$

$$\mu_k mg \Delta x \cos \theta = E_{\text{kf}} - E_{\text{ki}}$$

$$\underline{(0,18)(m)(9,8)(4,5) \cos 180^\circ} = 0 - 18 \checkmark$$

$$m = 2,27 \text{ kg} \checkmark$$

**OPTION 6/OPSIE 6**

$$f_k = \mu_k N \checkmark$$

$$= \underline{0,18(9,8)(m)} \checkmark$$

$$= 1,76m$$

$$F_{\text{net}} = ma$$

$$-1,76m = ma$$

$$a = -1,764 \text{ m} \cdot \text{s}^{-2}$$

$$v_f^2 = v_i^2 + 2a\Delta y$$

$$\underline{0 = v_i^2 + 2(-1,764)(4,5)} \checkmark$$

$$v_i = 3,98 \text{ m} \cdot \text{s}^{-1}$$

$$\Delta E_k = \frac{1}{2} m \Delta v^2 \checkmark$$

$$\underline{-18 = \frac{1}{2} m (0 - 3,98^2)} \checkmark$$

$$m = 2,27 \text{ kg} \checkmark$$

(6)  
 [12]

### QUESTION 6/VRAAG 6

6.1.1 **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The change in frequency (pitch) of the sound detected by a listener because the sound source and the listener have different velocities relative to the medium of sound propagation. ✓✓

Die verandering in frekwensie (toonhoogte) van die klank waargeneem deur 'n luisteraar omdat die klankbron en die luisteraar verskillende snelhede relatief tot die medium waarin die klank voortgeplant word, het.

**OR/OF**

An (apparent) change in observed/detected frequency (pitch), as a result of the relative motion between a source and an observer (listener).

'n (Skynbare) verandering in waargenome frekwensie (toonhoogte), as gevolg van die relatiewe beweging tussen die bron en 'n waarnemer (luisteraar). (2)

6.1.2

$$f_L = \frac{v \pm v_L}{v \pm v_s} f_s \quad \text{OR/OF} \quad f_L = \frac{v}{v + v_s} f_s \quad \checkmark$$

$$512,64 \checkmark = \left( \frac{v}{v + 25} \right) (550) \checkmark$$

$$v = 343,04 \text{ m} \cdot \text{s}^{-1} \checkmark \quad \text{Range/Gebied: } (332,14 - 343,04 \text{ m} \cdot \text{s}^{-1})$$

(5)

6.1.3 a) Remains the same/Bly dieselfde ✓ (1)

b) Remains the same/Bly dieselfde ✓ (1)

c) Decreases/Afneem ✓ (1)

6.2.1 AWAY FROM/WEG VAN ✓ (1)

6.2.2 **Marking criteria/Nasienkriteria:**

Second mark is only awarded if red is linked to lower frequency/longer wavelength./ Tweede punt word slegs toegeken indien vergelyking getref word tussen rooi en laer frekwensie en langer golflengte.

- A lower frequency/longer wavelength ✓ is detected.
- The spectral lines are shifted to the red end of the spectrum. ✓
- 'n Laer frekwensie/langer golflengte word waargeneem.
- Die spektrale lyne word geskuif na die rooi end van die spektrum. (2)

[13]

**QUESTION 7/VRAAG 7**

7.1.

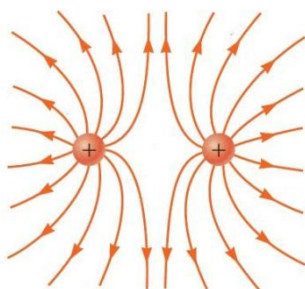
**Marking criteria/Nasienkriteria**  
 If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

Electric field is a region/space in which an electric charge experiences a force.✓✓  
 'n Gebied/ruimte waarin 'n elektriese lading 'n krag ondervind.

**NOTE: If electric field at a point is defined: 0/2**  
**NOTA: Indien elektriese veld by 'n punt gedefinieer is: 0/2**

(2)

7.2



Criteria for sketch/Kriteria vir skets	Marks/Punte
Correct direction of field lines./Korrekte rigting van veldlyne.	✓
Correct shape of the electric field lines between charges and on the outside of the charges./Korrekte vorm van elektrieseveld tussen ladings en die buitekant van die ladings.	✓
No field lines crossing each other. Field lines must touch the charge, but not go inside the charge./Geen veldlyne wat mekaar kruis nie. Veldlyne moet die lading raak, maar nie die lading binnegaan nie.	✓
<b>Note: If learner draws field pattern of two opposite charges: 0/3</b> <b>If only one charge is drawn, max: 1/3 for direction.</b> <b>Nota: Indien leerder elektrieseveld van twee teenoorgestelde ladings teken: 0/3.</b> <b>Indien slegs een lading geteken is, maks: 1/3 vir rigting.</b>	

(3)

7.3

**Marking criteria/Nasienkriteria**

- Formula/Formule:  $E = \frac{kQ}{r^2}$  . ✓
- Correct substitution for either A or B ✓ /Korrekte vervanging vir of A of B.
- Substitution of 27 or -27 for  $E_{\text{net}}$ . ✓ /Vervanging van 27 of -27 vir  $E_{\text{net}}$ .
- Subtraction of/Aftrek van ( $E_A - E_B$  **OF/OR**  $E_B - E_A$ ) ✓
- Correct final answer/Korrekte finale antwoord: 0,87 (m) ✓

**OPTION 1/OPSIE 1**

$$E = \frac{kQ}{r^2} \checkmark$$

$$E_A = \frac{(9 \times 10^9)(3 \times 10^{-9})}{r^2}$$

$$E_B = \frac{(9 \times 10^9)(3 \times 10^{-9})}{(2r)^2}$$

✓ Any one/Enige een

$$E_{\text{net}} = E_A - E_B$$

$$27 \checkmark = \frac{(9 \times 10^9)(3 \times 10^{-9})}{r^2} - \frac{(9 \times 10^9)(3 \times 10^{-9})}{4r^2}$$

$$r = 0,87 \text{ (m)} \checkmark$$

**OR/OF**

$$E = \frac{kQ}{r^2} \checkmark$$

$$E_A = \frac{(9 \times 10^9)(3 \times 10^{-9})}{r^2}$$

$$E_B = \frac{(9 \times 10^9)(3 \times 10^{-9})}{(2r)^2}$$

✓ Any one/Enige een

$$E_{\text{net}} = E_B - E_A$$

$$-27 \checkmark = \frac{(9 \times 10^9)(3 \times 10^{-9})}{4r^2} - \frac{(9 \times 10^9)(3 \times 10^{-9})}{r^2}$$

$$r = 0,87 \text{ (m)} \checkmark$$

**OPTION 2/OPSIE 2**

**Marking criteria/Nasienkriteria:**

- Formula for Coulomb's law./Formule vir *Coulomb se wet.* ✓
- Correct substitution in Coulomb's formula for either  $F_A$  or  $F_B$ ./ ✓  
*Korrekte vervanging in Coulomb se formule vir of  $F_A$  of  $F_B$ .*
- Substitution of  $27q$  or  $-27q$  for  $F_{net}$ . ✓/Vervanging van  $27q$  of  $-27q$  vir  $F_{net}$ .
- Subtraction of/Aftrek van  $(F_A - F_B)$  **OF/OR**  $F_B - F_A$  ✓
- Correct final answer/Korrekte finale antwoord:  $0,87$  (m) ✓

$$F = \frac{kQ_1Q_2}{r^2} \checkmark$$

$$F_A = \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{r^2}$$

$$F_B = \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{(2r)^2}$$

$$F_{net} = F_A - F_B$$

$$27q \checkmark = \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{r^2} - \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{4r^2}$$

$$r = 0,87 \text{ (m)} \checkmark$$

✓ Any one/Enige een

**OR/OF**

$$F = \frac{kQ_1Q_2}{r^2} \checkmark$$

$$F_A = \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{r^2}$$

$$F_B = \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{(2r)^2}$$

$$-F_{net} = F_B - F_A$$

$$-27q \checkmark = \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{4r^2} - \frac{(9 \times 10^9)(3 \times 10^{-9})(q)}{r^2}$$

$$r = 0,87 \text{ (m)} \checkmark$$

✓ Any one/Enige een

(5)

7.4

**OPTION 1/OPSIE 1**

$$F = Eq \checkmark$$
$$= (27)(1,6 \times 10^{-19}) \checkmark$$
$$= 4,32 \times 10^{-18} \text{ N} \checkmark$$

**Note: Do not penalize for  $-1,6 \times 10^{-19}$ , but penalize for negative final answer.**  
**Nota: Moenie penaliseer vir  $-1,6 \times 10^{-19}$  nie, maar wel vir negatiewe finale antwoord.**

**POSITIVE MARKING FROM QUESTION 7.3.**  
**POSITIEWE NASIEN VANAF VRAAG 7.3.**

**OPTION 2/OPSIE 2**

$$F = \frac{kQ_1Q_2}{r^2} \checkmark$$

$$F_{\text{net}} = F_A - F_B \checkmark$$

$$F_{\text{net}} = \frac{(9 \times 10^9)(3 \times 10^{-9})(1,6 \times 10^{-19})}{(0,87)^2} - \frac{(9 \times 10^9)(3 \times 10^{-9})(1,6 \times 10^{-19})}{(1,74)^2}$$
$$= 4,28 \times 10^{-18} \text{ N} \checkmark$$

**OR/OF**

$$F = \frac{kQ_1Q_2}{r^2} \checkmark$$

$$F_{\text{net}} = F_B - F_A \checkmark$$

$$F_{\text{net}} = \frac{(9 \times 10^9)(3 \times 10^{-9})(1,6 \times 10^{-19})}{(1,74)^2} - \frac{(9 \times 10^9)(3 \times 10^{-9})(1,6 \times 10^{-19})}{(0,87)^2}$$
$$= -4,28 \times 10^{-18} \text{ N}$$
$$= 4,28 \times 10^{-18} \text{ N} \checkmark$$

(3)  
[13]

**QUESTION 8/VRAAG 8**

8.1

**Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The potential difference (voltage) across a conductor is directly proportional to the current in the conductor at constant temperature. ✓✓

Die potensiaalverskil (spanning) oor 'n geleier is direk eweredig aan die stroom in die geleier by konstante temperatuur.

**OR/OF**

The current in a conductor is directly proportional to the potential difference (voltage) across the conductor if temperature is constant. ✓✓

Die stroom in 'n geleier is direk eweredig aan die potensiaalverskil (spanning) oor die geleier indien die temperatuur konstant is.

**OR/OF**

The ratio of potential difference to current is constant provided the temperature remains the same. ✓✓

Die verhouding van potensiaalverskil tot stroom is konstant indien die temperatuur konstant bly.

(2)

8.2.1

**Marking criteria/Nasienkriteria**

- Any correct formula to calculate the effective resistance of any of the two parallel combinations./Enige korrekte formule om die effektiewe weerstand van enige een van die parallel kombinasies te bereken. ✓
- Correct substitution in formula to calculate effective resistance of both parallel combinations./Korrekte vervanging in formule om effektiewe weerstand van beide parallel gedeeltes te bereken. ✓✓
- Adding the 10 Ω to the first parallel combination and using this to calculate the external resistance (R<sub>ext</sub>)/Bymekaartel van 10 Ω en die gebruik daarvan om die eksterne weerstand te bereken ✓
- Correct final answer/Korrekte finale antwoord: 7,5 Ω ✓

<b>OPTION 1/OPSIE 1</b>	<b>OPTION 2/OPSIE 2</b>
$R_{12L} = R_L + \left( \frac{R_1 R_2}{R_1 + R_2} \right)$ $= \underline{10} + \frac{10 \times 10}{10 + 10} \checkmark$ $= 15 \Omega$	$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} \quad \text{OR/OF} \quad R_{12} = \left( \frac{R_1 R_2}{R_1 + R_2} \right)$ $\frac{1}{R_{12}} = \frac{1}{10} + \frac{1}{10} \checkmark \quad \text{OR/OF} \quad \frac{10 \times 10}{10 + 10} \checkmark$ $R_{12} = 5 \Omega$
$R_p = \left( \frac{R_3 R_{12L}}{R_3 + R_{12L}} \right)$ $R_p = \frac{15 \times 15}{15 + 15} \checkmark$ $R_p = 7,5 \Omega \checkmark$	$R_{12L} = R_L + R_{12}$ $= \underline{10} + 5$ $= 15 \Omega$
	$\frac{1}{R_p} = \frac{1}{R_{12L}} + \frac{1}{R_3}$ $\frac{1}{R_p} = \frac{1}{15} + \frac{1}{15} \checkmark$ $R_p = 7,5 \Omega \checkmark$

(5)

8.2.2 **POSITIVE MARKING FROM QUESTION 8.2.1.**  
**POSITIEWE NASIEN VANAF VRAAG 8.2.1.**

<p><b>OPTION 1/OPSIE 1</b></p> $\epsilon = I(R + r) \checkmark$ $12 = I(7,5 + 0,5) \checkmark$ $I = 1,5 \text{ A} \checkmark$	<p><b>OPTION 2/OPSIE 2</b></p> $R = \frac{V}{I} / R_T = \frac{\epsilon}{I} \checkmark$ $(7,5 + 0,5) = \frac{12}{I} \checkmark$ $I = 1,5 \text{ A} \checkmark$
---	---

(3)

8.2.3 **POSITIVE MARKING FROM QUESTIONS 8.2.1 AND 8.2.2**  
**POSITIEWE NASIEN VANAF VRAE 8.2.1 EN 8.2.2**

<p><b>Marking criteria/Nasienkriteria</b></p> <ul style="list-style-type: none"> <li>• Substitution of the correct current or potential difference for <math>R_3</math>. / <i>Vervanging van die korrekte stroom of potensiaalverskil vir <math>R_3</math>.</i> ✓</li> <li>• Correct formula for power, leading to the answer. / <i>Korrekte formule vir drywing wat lei tot die antwoord.</i> ✓</li> <li>• Correct substitution to calculate power. / <i>Korrekte vervanging om drywing te bereken.</i> ✓</li> <li>• Correct final answer / <i>Korrekte finale antwoord: 8,44 W.</i> ✓</li> </ul>			
$1,5 = 2I_{R_3}$ $I = 0,75 \text{ A}$	$R_{\text{ext}} = \frac{V_{\text{ext}}}{I}$ $V = (7,5)(1,5)$ $V = 11,25 \text{ V}$ $R_3 = \frac{V_{\text{ext}}}{I}$ $15 = \frac{11,25}{I}$ $I = 0,75 \text{ A}$	$I_{R_3} = \frac{R_{\text{II}}}{R_3} \times I_{\text{total}}$ $= \frac{7,5}{15} \times 1,5$ $= 0,75 \text{ A}$	$I_{R_3} = \left( \frac{R_S}{R_S + R_3} \right)$ $I = \left( \frac{15}{15 + 15} \right) (1,5)$ $= 0,75 \text{ A}$
<p><b>OPTION 1/ OPSIE 1</b></p> $P = I^2 R \checkmark$ $= (0,75)^2 15 \checkmark$ $= 8,44 \text{ W} \checkmark$	<p><b>OPTION 2/ OPSIE 2</b></p> $V = IR \checkmark$ $= (0,75)(15) \checkmark$ $= 11,25 \text{ V}$ $P = \frac{V^2}{R} \checkmark$ $= \frac{(11,25)^2}{15} \checkmark$ $= 8,44 \text{ W} \checkmark$	<p><b>OPTION 3/ OPSIE 3</b></p> $V = IR \checkmark$ $= (0,75)(15) \checkmark$ $= 11,25 \text{ V}$ $P = VI \checkmark$ $= (11,25)(0,75) \checkmark$ $= 8,44 \text{ W} \checkmark$	<p><b>OPTION 4/ OPSIE 4</b></p> $\epsilon = V_{\text{ext}} + Ir$ $12 = V_{\text{ext}} + (1,5)(0,5) \checkmark$ $V_{\text{ext}} = 11,25 \text{ V}$ $P = \frac{V^2}{R} \checkmark$ $= \frac{(11,25)^2}{15} \checkmark$ $= 8,44 \text{ W} \checkmark$

(4)



8.3.1 INCREASES/NEEM TOE ✓

(1)

- 8.3.2
- Total resistance of the circuit increases and total current in circuit decreases. ✓
  - $V_{\text{internal}}$ /internal volts/ $V_{\text{lost}}$  decreases and  $V_{\text{external}}$ /external volts / $V_{RL}$  increases. ✓
  - Power output increases ✓ therefore brightness increases.
  - *Totale weerstand van die stroombaan neem toe en die totale stroom neem af.*
  - *$V_{\text{intern}}$ /interne volts/ $V_{\text{verlore}}$  neem af en  $V_{\text{ekstern}}$ /eksterne volts / $V_{RL}$  neem toe*
  - *Drywing neem toe daarom sal die helderheid toeneem.*
- OR/OF**
- $\epsilon = I(R + r)$   
 $12 = I(15 + 0,5)$   
 $I = 0,77 \text{ A}$  ✓
  - $I_L$  has increased/ $I_L$  het toegeneem ✓
  - Power output increases ✓ therefore brightness increases.  
*Drywing neem toe daarom sal die helderheid toeneem.*

(3)

[18]

### QUESTION 9/VRAAG 9

9.1.1 Split ring/Commutator/Splitring/Kommutator ✓ (1)

9.1.2 Electrical to mechanical/kinetic ✓  
Elektries na meganies/kineties ✓ (1)

9.1.3 Clockwise/Kloksgewys ✓✓ (2)

9.1.4 Any **two** of the following./Enige **twee** van die volgende:

- Increase the strength of the magnetic field e.g. use stronger magnets/bring magnets closer/use curved magnets./  
*Toename in die sterkte van die magneetveld bv. gebruik sterker magnete/bring magnete nader aan mekaar/gebruik geboë magnete.*
- Increase the current./use battery with higher potential difference./more cells in series./Increase EMF./  
*Verhoog die stroom./gebruik battery met hoër potensiaalverskil./meer selle in serie./verhoog EMK.*
- Increase the area of the coil./Vergroot die oppervlakte van die spoel.
- Increase the number of turns in the coil./Vermeerder die aantal windings in die spoel.

(2)

9.2.1 **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

Root-mean-square current is the alternating current (AC) that dissipates the same amount of energy/heating effect as an equivalent direct current (DC) current. ✓✓

*Die wortelgemiddeldekwadraat-stroom is die wisselstroom (WS) wat dieselfde hoeveelheid energie/verhittingseffek as 'n ekwivalente gelykstroom (GS) het.*

(2)

Note: If energy or heating effect is omitted: 0/2

Nota: Indien energie of verhittingseffek uitgelaat is: 0/2

9.2.2

$$\begin{aligned} I_{\text{rms}} &= \frac{I_{\text{max}}}{\sqrt{2}} \quad \checkmark \\ &= \frac{3,6}{\sqrt{2}} \quad \checkmark \\ &= 2,55 \text{ A} \quad \checkmark \end{aligned}$$

(3)

9.2.3

<b>9.2.3</b>	<p><b>Marking criteria/Nasienkriteria</b></p> <ul style="list-style-type: none"> <li>• Formula for W./Formule vir W. ✓</li> <li>• Correct substitution for W./Korrekte vervanging vir W. ✓</li> <li>• Correct final answer./Korrekte finale antwoord: 69 168 J ✓ (6,92 x 10<sup>3</sup>) (Range/Gebied: 69 167,56 J – 69 168,44 J)</li> </ul>			
	<p><b>OPTION 1/OPSIE 1</b></p> $W = VI\Delta t \checkmark$ $= (220)(2,62)(120) \checkmark$ $= 69\,168\text{ J} \checkmark (6,92 \times 10^3\text{ J})$			
	<p style="text-align: center;"><b>OPTION 2/OPSIE 2</b></p> $V = IR$ $220 = 2,62R$ $R = 83,97\ \Omega$ <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="width: 45%;"> <math display="block">W = I^2R\Delta t \checkmark</math> <math display="block">= (2,62)^2(83,97)(120) \checkmark</math> <math display="block">= 69\,168,44\text{ J} \checkmark (6,92 \times 10^3\text{ J})</math> </div> <div style="width: 45%; border-left: 1px solid black; padding-left: 10px;"> <math display="block">W = \frac{V^2}{R} \Delta t \checkmark</math> <math display="block">= \left(\frac{220^2}{83,97}\right)(120) \checkmark</math> <math display="block">= 69\,167,56\text{ J} \checkmark (6,92 \times 10^3\text{ J})</math> </div> </div>			
	<p><b>OPTION 3/OPSIE 3</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> <math display="block">P_{\text{ave}} = V_{\text{rms}}I_{\text{rms}}</math> <math display="block">= (220)(2,62)</math> <math display="block">= 576,4\text{ W}</math> </td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> <math display="block">P_{\text{ave}} = I_{\text{rms}}^2R</math> <math display="block">= (2,62)^2(83,97)</math> <math display="block">= 576,4\text{ W}</math> </td> <td style="width: 33%; padding: 5px;"> <math display="block">P_{\text{ave}} = \frac{V_{\text{rms}}^2}{R}</math> <math display="block">= \frac{(220)^2}{83,97}</math> <math display="block">= 576,4\text{ W}</math> </td> </tr> </table> <div style="text-align: center; margin-top: 10px;"> <math display="block">W = P\Delta t \checkmark</math> <math display="block">= (576,4)(120) \checkmark</math> <math display="block">= 69\,168\text{ J} \checkmark (6,92 \times 10^3\text{ J})</math> </div>	$P_{\text{ave}} = V_{\text{rms}}I_{\text{rms}}$ $= (220)(2,62)$ $= 576,4\text{ W}$	$P_{\text{ave}} = I_{\text{rms}}^2R$ $= (2,62)^2(83,97)$ $= 576,4\text{ W}$	$P_{\text{ave}} = \frac{V_{\text{rms}}^2}{R}$ $= \frac{(220)^2}{83,97}$ $= 576,4\text{ W}$
$P_{\text{ave}} = V_{\text{rms}}I_{\text{rms}}$ $= (220)(2,62)$ $= 576,4\text{ W}$	$P_{\text{ave}} = I_{\text{rms}}^2R$ $= (2,62)^2(83,97)$ $= 576,4\text{ W}$	$P_{\text{ave}} = \frac{V_{\text{rms}}^2}{R}$ $= \frac{(220)^2}{83,97}$ $= 576,4\text{ W}$		
	<p><b>OPTION 4/OPSIE 4</b></p> $q = I\Delta t$ $q = (2,62)(120)$ $q = 314,4\text{ C}$ $W = Vq \checkmark$ $W = 220 \times 314,4 \checkmark$ $W = 69\,168\text{ J} \checkmark (6,92 \times 10^3\text{ J})$			

(3)  
[14]

**QUESTION 10/VRAAG 10**

10.1.1 **Marking criteria/Nasienkriteria**  
 If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The minimum energy (of incident photons) that can eject electrons from a metal/surface. ✓✓  
 Die minimum energie (van invallende fotone) wat elektrone kan vrystel vanuit 'n metaal/oppervlak.

**NOTE: If reference to frequency: 0/2**  
**NOTA: Indien na frekwensie verwys word: 0/2**

(2)

10.1.2 **OPTION 1/OPSIE 1**  
 $E = hf$  ✓  
 $E = (6,63 \times 10^{-34})(2,8 \times 10^{16})$  ✓  
 $E = 1,86 \times 10^{-17} \text{ (J)}$  ✓  
 Since/Aangesien  $E > W_0$  (or  $E - W_0 > 0$ ) ✓, electrons will be ejected/elektrone sal vrygestel word

**OPTION 2/OPSIE 2**  
 $W_0 = hf_0$  ✓  
 $6,63 \times 10^{-19} = (6,63 \times 10^{-34})f_0$  ✓  
 $f_0 = 1 \times 10^{15} \text{ (Hz)}$  ✓  
 Since/Aangesien  $f > f_0$  (or  $f - f_0 > 0$ ) ✓, electrons will be ejected/elektrone sal vrygestel word

**OPTION 3/OPSIE 3**

✓ both/beide

$$W_0 = \frac{hc}{\lambda_0}$$

$6,63 \times 10^{-19} = \frac{(6,63 \times 10^{-34})(3 \times 10^8)}{\lambda_0}$

$$\lambda_0 = 3 \times 10^{-7} \text{ (m)}$$

✓ any one/ enige een

✓ both/beide

$$v = f\lambda$$

$$3 \times 10^8 = 2,8 \times 10^{16}\lambda$$

$$\lambda = 1,07 \times 10^{-8} \text{ (m)}$$

✓ both/beide

Since/Aangesien  $\lambda_0 > \lambda$  (or  $\lambda_0 - \lambda > 0$ ) ✓, electrons will be ejected/elektrone sal vrygestel word.

**OPTION 4/OPSIE 4**

$$E = W_0 + E_{k(\max)}$$

$$hf = W_0 + E_{k(\max)}$$

$$(6,63 \times 10^{-34})(2,8 \times 10^{16}) = 6,63 \times 10^{-19} + E_{k(\max)}$$

$$E_{k(\max)} = 1,79 \times 10^{-17} \text{ (J)}$$

} ✓ Any one/Enige een

Since/Aangesien  $E_{k(\max)} > 0$ , ✓ electrons will be ejected/elektrone sal vrygestel word

(4)

10.1.3

<b>OPTION 1/OPSIE 1</b>	<b>OPTION 2/OPSIE 2</b>	<b>OPTION 3/OPSIE 3</b>
$F = \frac{kQ_1Q_2}{r^2} \checkmark$ $0,027 = \frac{(9 \times 10^9)(5,4 \times 10^{-6})Q_2}{(0,1)^2} \checkmark$ $Q_2 = 5,56 \times 10^{-9} \text{ C}$	$E = \frac{kQ}{r^2} \checkmark$ $E = \frac{9 \times 10^9 (5,4 \times 10^{-6})}{0,1^2} \checkmark$ $E = 4\,860\,000 \text{ N}\cdot\text{C}^{-1} \checkmark$ $(4,86 \times 10^6)$ $E = \frac{F}{q} \checkmark$ $4\,860\,000 = \frac{0,027}{q} \checkmark$ $q = 5,56 \times 10^{-9} \text{ C}$	$E = \frac{F}{q}$ $= \frac{0,027}{5,4 \times 10^{-6}} \checkmark$ $= 5\,000 \text{ N}\cdot\text{C}^{-1} \checkmark$ $(5 \times 10^3)$ $E = \frac{kQ}{r^2} \checkmark$ $5000 = \frac{(9 \times 10^9)Q_B}{0,1^2} \checkmark$ $Q_B = 5,56 \times 10^{-9} \text{ C}$
$n = \frac{Q}{e}$ $n = \frac{5,56 \times 10^{-9}}{1,6 \times 10^{-19}} \checkmark$ $n = 3,47 \times 10^{10} \text{ (electrons/elektrone)} \checkmark$ number of photons/aantal fotone = $n = 3,47 \times 10^{10} \checkmark$ ( $3,475 \times 10^{10}$ )		

(6)

10.2.1 (Line) Absorption/*(Lyn) Absorpsie* ✓

(1)

10.2.2 Continuous spectrum of white light/rainbow of colours ✓ with dark/black lines ✓ (replacing specific frequencies)./*Kontinue spektrum van wit lig/reënboog van kleure met donker/swart lyne (wat spesifieke frekwensies vervang).*

(2)

10.2.3 Diagram B ✓✓

(2)

[17]

**TOTAL/TOTAAL: 150**